

SET 5 CANDIDATE A

TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

DIALOGUE 5: SPOILING THE CHILD

You have a five-year-old daughter. You are doing your best to raise your child, and you are moderately strict. The problem is your own parent (your daughter's grandparent), who lives with you. He/she is always spoiling your child. You remember that your parent was much stricter with YOU when you were a child! You want this to stop, and you will now complain to your parent. Here are some examples of the behaviour that upsets you:



- *Not telling her off when she misbehaves.*
- *Giving her too many sweets.*
- *Allowing her to leave her meals half-eaten.*
- *Letting her watch too much TV.*
- *Buying her too many toys.*
- *Allowing her to stay up as late as she likes.*

SET 5 CANDIDATE A

TASK 1 MONOLOGUE



Please introduce yourself to the examiner and other candidate. In this part of the exam you are going to give a short talk on a topic. Discuss some of the ideas given below. The talk should last 3.30 or 4 minutes.

MONOLOGUE 9: PROGRESS AND SCIENCE



- Predicting the future. How do you imagine everyday life in 2110?
- Genetically modified food.
- Playing with DNA: What are the chances of parents choosing the sex, hair, eye and skin colour of their babies?
- Cloning and its implications.
- Stem cells: storing your baby's umbilical cord blood.
- Space exploration: useless or useful?
- The future of Robotics.
- Best and worst inventions of the 20th century.

SET 5 CANDIDATE B

TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

DIALOGUE 5: SPOILING THE CHILD

You live with your grown-up child and his/her five-year-old daughter. You have really been enjoying being a grandparent these past five years. You feel it's more fun than being a parent, because you have all of the pleasures of parenthood without the heavy responsibilities. In recent years, your philosophy of child-raising has changed. You now believe:



- *Children express themselves in so many different ways.*
- *Children should enjoy food and eat what they like.*
- *Forcing a child to eat can lead to weight problems.*
- *TV helps develop a child's imagination.*
- *Toys and other playthings are essential to a child's development.*
- *Children have lots of energy, and shouldn't be put to bed too soon.*

SET 5 CANDIDATE B

TASK 1 MONOLOGUE



Please introduce yourself to the examiner and other candidate. In this part of the exam you are going to give a short talk on a topic. Discuss some of the ideas given below. The talk should last 3.30 or 4 minutes.

MONOLOGUE 12: MONEY MATTERS



- Your attitude to lottery and gambling.
- Should there be a tighter control over the wages of celebs, sportspeople, ...?
- Do you ever worry about how the money given to charity actually gets spent?
- Is pocket money for children a good idea?
- Politicians tell you to tighten your belt while they keep their astronomical wages.
- Is money the most important thing when choosing a job?
- Do you give money to beggars on the street?
- 40-year mortgages: isn't it crazy?
- Would you be glad to suddenly become a millionaire?