

SET 6 CANDIDATE A

TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

DIALOGUE 6: FRESH MONEY TO SPEND

You and your partner work for a local community group for young people. The group have been awarded €12,000 in funding. You have to decide how the money should be spent. The money given is not enough for everything you have in mind though, so you two have to decide on the best 4 improvements from your lists. These are your suggestions:



- *Purchasing new computers for a new WIFI Internet connection.*
- *Expanding the already-existing range of sports facilities.*
- *Organising a number of cultural day-trips to nearby towns and camping weekends.*
- *More books for the mini-library.*
- *Acquiring musical instruments.*
- *Spending all the money.*
- *Others.*

SET 6 CANDIDATE A

TASK 1 MONOLOGUE



Please introduce yourself to the examiner and other candidate. In this part of the exam you are going to give a short talk on a topic. Discuss some of the ideas given below. The talk should last 3.30 or 4 minutes.

MONOLOGUE 10: COMPUTER SAYS NO!



- The Internet and television: will they co-exist?
- The Internet and the cinema. Downloading films vs going to the cinema.
- The Internet and music: concerts, DVDs, CDs, will they exist in the future?
- The Internet and books: books and libraries will probably disappear.
- Blogs and social networks.
- Computer technology: how has it changed over the past 25 years?
- The sky's the limit: can computers outsmart us?
- Different attitudes to computers: the elderly and the youth of today.
- How have computers changed our lives? Education, leisure, work, others.

SET 6 CANDIDATE B

TASK 2 INTERACTION

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- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

DIALOGUE 6: FRESH MONEY TO SPEND

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- *A games room with facilities such as a pool table, cards, dice,*
- *Purchasing a projector and a big screen for weekly movie showings.*
- *Organising a 7-day trip to an English-speaking country.*
- *Offering a range of courses by experts (photography, cooking, ...).*
- *Buying video games consoles with a set of games.*
- *Saving some of the money.*
- *Others.*

SET 6 CANDIDATE B

TASK 1 MONOLOGUE



Please introduce yourself to the examiner and other candidate. In this part of the exam you are going to give a short talk on a topic. Discuss some of the ideas given below. The talk should last 3.30 or 4 minutes.

MONOLOGUE 11: I WANT TO BE SUCCESSFUL



- In your opinion, what does being successful mean?
- What exceptional qualities are required to be successful in life.
- Advantages and disadvantages of becoming successful at a young age.
- Are all celebrities successful?
- Success and private life.
- Success and money.
- Success, work and stress.
- Power corrupts people.
- Do you consider yourself successful?