

## SET 3 CANDIDATE A

### TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

### DIALOGUE 3: CHOOSING THE RIGHT CANDIDATE

*As members of the students' association, it's up to you to choose the best candidate for the post of language assistant for the next school year. Of all the applications received, the association has shortlisted only two candidates. The person you like the most is:*



#### *Patricia Murray*

- *An experienced 45-year-old British teacher.*
- *She can't speak Spanish.*
- *Willing to work Monday to Friday.*
- *A technophobe.*
- *Healthy lifestyle, probably won't miss classes.*
- *Limited social life: she's bringing her ageing parents with her.*

## SET 3 CANDIDATE A

### TASK 1 MONOLOGUE



*Please introduce yourself to the examiner and other candidate. In this part of the exam you are going to give a short talk on a topic. Discuss some of the ideas given below. The talk should last 3.30 or 4 minutes.*

### MONOLOGUE 3: RELATIONSHIPS



- Changes in the concept of family.
- The right time to fly the nest.
- Our society's response to the issue of the elderly.
- Parents staying together for the sake of their children.
- How are family relationships different from those with friends?.
- Different types of friends at different stages of your life.
- Relationships with neighbours.
- Marriage: the perfect state for adults?

## SET 3 CANDIDATE B

### TASK 2 INTERACTION

- Your conversation will last about **7-8** minutes.
- Avoid short answers and do not hesitate to ask questions or express your views as you would in a real conversation.
- Your partner's information is different from yours.
- Try to use the structures and vocabulary expected at this level.
- Try to reach an agreement at the end of the conversation, if possible.

### DIALOGUE 3: CHOOSING THE RIGHT CANDIDATE

*As members of the students' association, it's up to you to choose the best candidate for the post of language assistant for the next school year. Of all the applications received, the association has shortlisted only two candidates. The person you like the most is:*



#### *Penny Dunkerley*

- *An energetic 25-year-old American teacher.*
- *Fluent in Spanish.*
- *Only ready to work Tuesday to Thursday to enjoy long weekends in Spain.*
- *Keen to use new technologies in the classroom.*
- *Prone to painful migraines.*
- *Single: wishing to socialize with students outside the school*

## SET 3 CANDIDATE B

### TASK 1 MONOLOGUE



*Please introduce yourself to the examiner and other candidate. In this part of the exam you are going to give a short talk on a topic. Discuss some of the ideas given below. The talk should last 3.30 or 4 minutes.*

### MONOLOGUE 6: STAYING HEALTHY



- Traditional medicine vs natural remedies.
- Hypochondria: an illness or a phobia?
- Our public health system: a success or a failure?
- Swine flu: myth or reality?
- An apple a day keeps the doctor away and other ways to stay healthy.
- Is child obesity a real problem?
- Medical advice on the Internet: is it really good?
- Can excessive hygiene be a problem?
- The healing power of positive thinking.